

## **SCHOOL DISTRICT OF HATBORO-HORSHAM EXTRA-CURRICULAR CODE OF CONDUCT**

It is the belief of the School District of Hatboro-Horsham that participation in any extra-curricular activity is a privilege, not a right. Students that volunteer to participate in these programs are expected to accept the responsibilities associated with this privilege. These students, as well as their parents/guardians, must also realize that because of their choice to participate in these activities, they have a lesser expectation of privacy than other students. Participants are representatives of the student body as well as the school. Therefore, participants are expected to represent themselves, their activity, their school, their parents, and their community favorably at all times.

The Extra-curricular Code of Conduct is a set of guidelines and expectations for actions and behaviors of students participating in extra-curricular programs. Disciplinary action identified in the Extra-curricular Code of Conduct has been established as the recommended course of action. However, the administration maintains the prerogative to alter the consequences based on the facts and circumstances of the situation.

### **GENERAL INFORMATION AND DEFINITIONS**

**Carry-Over Suspension:** If a violation of the Extra-curricular Code of Conduct occurs in the last part of an extra-curricular season and the student cannot fulfill the terms of his/her violation in that extra-curricular season the suspension **does carry-over until the suspension is fulfilled.** This includes the student's next extra-curricular activity or the same extra-curricular activity next year.

**Coaches or Sponsors:** Coaches or sponsors have the authority to enforce additional rules and regulations relating to their specific activities. Coaches or sponsors have the responsibility to monitor and supervise the activities and behaviors of students participating in their specific extra-curricular program. Repeated disciplinary issues, absences, tardiness, cutting of practices, events, and meetings are deemed to be in violation of expectations for participation in extra-curricular activities. It should be understood that any participant whose behavior is considered unacceptable by a coach, sponsor or administration, may have his/her privilege to participate in the extra-curricular activity revoked.

**Disciplinary Code of Conduct:** Students participating in any extra-curricular activity are expected to comply with school rules and regulations enumerated in the Disciplinary Code of Conduct found in the Student/Parent Handbook. Any violations of these rules and regulations may result in disciplinary action including losing the privilege to participate in extra-curricular activities.

**Extra-curricular:** Extra-curricular activities include, but are not limited to, those activities defined as: athletics (including PIAA-sanctioned sports, cheerleading, and club sports), theater performances, select Bands and Choruses, National Honor Society, National Art Honor Society, Ski Club, Future Business Leaders of America, Student Council, Interact Club, Key Club, the Partnership Program, Debate Club, Chess Club and others that potentially form throughout the school year. Extra-curricular activities do not include graded activities, field trips, work experience, and other such activities which are directly associated with the instructional experiences of a particular course and its content.

**In-Season:** In-season is defined as commencing with the first practice or activity meeting and ending with the elimination of the team and/or individual from the final tournament series /or the

last official meeting of the activity. For some extra-curricular activities the beginning and end dates are seasonal (fall, winter, spring), while other extra-curricular activities are in-season for the duration of the school year. Behavior, incidents, and violations which occur beyond the in-season parameters will be viewed as out of season occurrences.

### **ACADEMIC ELIGIBILITY**

Grades will be pulled by the athletic secretary every Monday morning. Any student found to be failing a subject will be deemed “ineligible to practice/play” and will not be able to take part in any practice or competition for a period of 5 school days. Should the student no longer show up on the “ineligibility list,” or they have been academically cleared by the Athletic Supervisor, they will be allowed to return to practice/competition. Any student who fails a class when report cards are issued will not be able to take part in any practice or competition for a minimum of 15 school days and must be academically cleared by the Athletic Supervisor before returning to practice/competition.

### **ATTENDANCE REQUIRMENTS / COMMITMENT POLICY**

**Daily Attendance:** Students cannot participate or compete on a day in which they are absent or suspended from regular classes. Religious instruction, educational testing, field trips and select school-related functions are not considered an absence. On any given day a student must be in attendance by 11:15 a.m. and until 3:00 p.m. to be eligible to participate in any practice or activity held on that day (Exceptions, on a case by case basis, will be made for doctor appointments, funerals, etc.).

**Commitment:** Athletes are required to honor the commitment they make to their Keith Valley sports team by attending and participating in all team related functions. If an athlete is injured, he/she is still considered part of the team and is expected to continue attending their team’s practices and games if healthy enough to do so. Any injury may require a doctor’s permission to return to full participation in practices and contests. Athletes must consult the Athletic Trainer as needed.

**Away Contests:** Any student who fails to notify his/her teacher(s) prior to their early dismissal from class/school due to an athletic event may forfeit his/her privilege to be dismissed early from class/school and, consequently, may lose their ability to participate in that event or future events.

### **EXTRA-CURRICULAR CODE OF CONDUCT VIOLATIONS**

After confirmation of an extra-curricular code of conduct violation (by the student, by the parent/guardian or a school official), the student will receive the penalties outlined in each of the following sub-sections. These penalties are in addition to any disciplinary responses enacted pursuant to the Disciplinary Code of Conduct.

**I) Tobacco Products:** The use of tobacco products in any form (cigarettes, cigars, snuff, chewing tobacco, etc.) is not consistent with the goals and philosophy of the exemplary extra-curricular program and is strictly prohibited.

**Out of Season:**

Because of the obvious and significant health effects of tobacco products, the School District of Hatboro-Horsham urges all of its students to avoid such use. However, the out of season use of such products will not be considered a violation of the Extra-curricular Code of Conduct.

**In-Season:**

- 1<sup>st</sup> offense: Counseling by coach or sponsor
- 2<sup>nd</sup> offense: Suspension from one (1) competition or public performance /or suspension from the activity for five (5) school days. If the penalty imposed is suspension from one competition or public performance the principal will determine if the student can participate in practice sessions.
- 3<sup>rd</sup> offense: Suspension length to be determined by Principal, with a minimum suspension being from one competition or public performance /or suspension from the activity for five (5) school days. If the penalty imposed is suspension from one or more competitions or public performances, the principal will determine if the student can participate in practice sessions.

**II) Misconduct:** This section of the Extra-curricular Code of Conduct shall apply to student conduct that occurs during school hours, after school hours, on school property, and off school property. Cumulative or gross misconduct, including behavior unbecoming to a member of an extra-curricular program and a representative of the School District of Hatboro-Horsham is subject to disciplinary consequence. A listing of behaviors considered to be inappropriate can be found in the **Student/Parent Handbook** in the Disciplinary Code of Conduct section. Behaviors considered to be inappropriate include but are not limited to: gambling, cutting classing, vandalism, unsportsmanlike conduct, theft, fighting, hazing, harassment, burglary, assault, cheating /or lying, abusive or inappropriate language, extortion, willful disobedience, and the hosting or attending of drinking/ drug parties. Specific disciplinary consequences for misconduct violations will not be listed because of the variability of circumstances and the severity of the infraction will factor into the consequent decision.

Misconduct shall also include activities by a student which result in his/ her arrest and formal charges being filed in a court of law. A penalty will be imposed should the School District have adequate and competent evidence that the student participated in the offense for which he or she is charged even prior to the conclusion of the legal process. Participation in such misconduct behavior will be regarded as a violation of the Extra-curricular Code of Conduct even should such activities be later determined to not rise to the level of criminal wrongdoing. Should the School District determine not to impose a penalty initially, but the student later admits to or is adjudged to have committed a crime (felony or misdemeanor), the penalty pursuant to this Code will be imposed that that time. In the latter case, the student may continue to participate in his/her activity until resolution of the matter by the judicial system.

Students and their parents should note that the penalties imposed for misconduct may range in severity from a formal reprimand to suspension from participation and possible dismissal from a team, club, group, or activity.

This section of the Extra-Curricular Code of Conduct shall be in effect during both the in-season and out of season time parameters.

**III) Drug and Alcohol Violations:** The School District of Hatboro-Horsham recognizes that the abuse of controlled substances is a serious problem with legal, physical, emotional and social implications for the whole school community. As an educational institution, we strive to prevent the use and abuse of controlled substances. The use, possession, concealment, distribution, sales or being under the influence of those substances listed in items A-E below is strictly prohibited.

- A. Alcohol or alcoholic beverages in any form

- B. Illegal drugs, including but not limited to those substances defined as “controlled substances” pursuant to federal and/or state statute
- C. Steroids, human growth hormones or other performance enhancing substances
- D. Substances purported to be illegal, abusive or performance enhancing (i.e. “look-alike” drugs)
- E. Misused prescription drugs, non-prescription drugs or inhalants

Use, possession, concealment, distribution, manufacture or sale of devices designed for and/or associated with the use of controlled substances listed in items A-E above is strictly prohibited.

**Out of Season:**

A violation committed out of season will yield an official warning and will lead to placement on probation for one calendar year and referral for Student Assistance Program assessment. In the face of a single out of season violation or multiple violations, such behavior will have a direct impact on the severity of consequence should a subsequent in season violation also occur at a later point in time.

**In-Season:**

- 1<sup>st</sup> offense: Suspension from the activity for ten (10) school days, referral for Student Assistance Program assessment, and participation in drug and alcohol education program.
- 2<sup>nd</sup> offense: Suspension from the activity for thirty (30) school days, referral for Student Assistance Program assessment, and participation in drug and alcohol education program.
- 3<sup>rd</sup> offense: Suspension length to be determined by Principal, minimum suspension from extra-curricular activity for thirty (30) school days, referral for Student Assistance Program assessment, and participation in drug and alcohol education program.

**SELF-DISCLOSURE**

**Self-Disclosure:** It is the intent of the Hatboro-Horsham School District to assist students with developing responsibilities for their actions and to encourage honesty. Therefore, any student who by himself/herself or together with his/her parent or legal guardian, voluntarily discloses to a school employee, school official, coach or an administrator a violation of the Extra-curricular Code of Conduct prior to any reports, charges, or complaints under the Extra-curricular Code of Conduct will be granted leniency. Self-reporting will have the disciplinary penalties reduced based on the circumstances and severity of infraction. This self-disclosure exemption is available to a student only once during his/her middle school and once during his/her high school career.

**APPEALS PROCESS**

Any student that feels unfairly judged or unjustly punished may appeal the consequences to the Assistant Superintendent of Schools for Secondary Education through the following procedures.

1. This student must submit to the Assistant Superintendent a written rationale for the appeal within three (3) calendar days after a decision has been issued. The written rationale must explain the justification for an appeal and establish the injustice or misapplication of the Extra Curricular Code of Conduct.

2. The Assistant Superintendent will conduct an initial review of the appeal to determine whether it sets forth a legitimate basis to move forward. The Assistant Superintendent will notify the involved parties of his initial determination in writing within five (5) school days of receipt of the written appeal.
3. Should the Assistant Superintendent find merit for the appeal, an appeals hearing will be conducted within five (5) school days after determining there is justification for an appeal.
4. The Assistant Superintendent will chair the appeals hearing. Based on the rationale of the appeal, the Assistant Superintendent will determine who will be present at the hearing. During the hearing process the Assistant Superintendent will take testimony and permit the parties involved to present evidence.
5. The Assistant Superintendent will render a decision within three (3) days. The decision shall be put in writing and a copy sent to all parties involved. The Assistant Superintendent's decision shall be considered final and the matter will be closed.

During the appeals process the student will remain under the penalties imposed and follow the provisions set throughout the appeal process.

### **EQUIPMENT**

Student-athletes are responsible for any and all equipment (including uniforms, protective pads, and practice clothing) and will be expected to pay for any items that are not returned or which are returned showing excessive wear and abuse. Issued equipment is not to be used for any activity outside of the practices and competitions of the school sport for which the equipment was issued. Except for the day of a game, athletic equipment/clothing should not be worn at school (never in gym class), at home, or for participation outside of school.

It is unfortunate that some people steal, but that does not void responsibility for returning or paying for all that was issued. Be careful with equipment and use a lock on locker at all times. If any equipment is not returned at the conclusion of the season, an obligation will be issued to the student-athlete for the fair cost of a replacement. The student-athlete will not be permitted further athletic or activity participation until the obligation is cleared.

### **EARLY DISMISSAL**

Early dismissal for afternoon contests is based on travel time and proper warm-up time needed prior to the start of the contest.

1. Any away afternoon contest could mean that a student-athlete will miss part, or all, of his/her afternoon classes. Student-athletes are responsible to see the teacher involved for any assignments for the class missed prior to the early dismissal.
2. Student-athletes who leave class earlier than their team dismissal time will be regarded as cutting class and will be subject to the class attendance policies as described in the student handbook.

### **TRANSPORTATION**

Student athletes must travel to and from contests, away from school, in transportation provided by the school. The only exceptions are:

1. Injury to a participant that would require alternate transportation.

2. Prior arrangements made in writing between the participant's parent/guardian and the Athletic Director or Head Coach.
3. Where school transportation is not provided and alternative means are approved.
4. Parents may take "their" student-athlete home from away contests with the Head Coach's approval.

## **CONDUCT AT EXTRA-CURRICULAR EVENTS**

### **A. ATHLETIC EVENTS**

The following guidelines for athletic contests should be adhered to by every contestant and spectator alike to insure that our athletic program is a credit to our school and the community:

- 1.) The rules of the game are to be regarded as mutual agreements, the spirit or letter of which no honorable person would break.
- 2.) Unsportsmanlike or unfair tactics are not to be used even if used by the opponents.
- 3.) Visiting teams are to be honored guests of the home team and should be treated with courtesy.
- 4.) All decisions of the officials are to be abided by even if they seem unfair.
- 5.) Every student spectator represents his or her school as much as the contestants and should act accordingly.
- 6.) The practice of "booing" is regarded as discourteous and unsportsmanlike.
- 7.) Any spectator who continually evidences poor sportsmanship will be denied the privilege of attending future contests.

Keith Valley Middle School reserves the right to eject any spectators whose conduct is detrimental to good sportsmanship. Misbehavior at sporting events may lead to prosecution or school disciplinary action.

## **TEAM SELECTION**

Every coach has the responsibility and authority for selecting his/her team. The criteria for selecting the team are developed by the coach. It is also important to remember that there are no guarantees. 7<sup>th</sup> Grade players from the previous year's team, for example, do not automatically make the team the following year as an 8<sup>th</sup> Grader. Parents should expect that every candidate is treated fairly and given every consideration. Coaches are sensitive to feelings of disappointment, will handle the task as positively as possible, and be available to answer athletes' questions.

While we understand that being cut is disappointing for many athletes and even for their parents, we unfortunately cannot keep everyone. Anyone cut from the team is welcome to try out again next season or to try another sport. When parents and athletes understand and support the coach's decision, this difficult process becomes a less painful experience for all.

## **THE PARENT-COACH RELATIONSHIP**

Should parents have any questions or concerns, they are asked not to approach the coach immediately at the conclusion of a contest. At this time, coaches have other responsibilities and it may be an emotional time. One of the responsibilities that a coach has at the conclusion of a contest is to have a brief meeting with his players. Parents should call or email the coach and make an appointment for a later time and approach this meeting in a calm, courteous, and logical manner. Athletes should not pause to talk to parents or friends immediately after a contest. These brief meetings are essential to the learning process involved in athletics.

## EXPRESSING CONCERNS

If there are any questions or concerns involving some aspect of the athletic program, the athlete or parent should first contact the appropriate coach. If there is no resolution, he or she should then go to the head coach, athletic director, or principal. When expressing an occasional concern with a coach, please refer to and use the following guidelines: 1) never approach a coach immediately after a contest. This is not a proper time or place for a discussion concerning a child or the team. 2) Call or email the coach on the following day and make an appointment at a time when it is convenient for the coach and the athlete or parent to meet. 3) Raise your concern in a calm and civil manner. Yelling, being rude, or using foul language is totally unacceptable. 4) Once a parent or athlete has stated their question or concern, it is important that they listen to the explanation. Listening receptively may really help to understand any explanation that is given.

## PRACTICE SESSIONS

Practice sessions are normally closed to spectators. There is a very sound reason for this. These sessions are the equivalent to a teacher's lessons in his/her classroom and there is real, quality instruction taking place. Interruptions and interference to an athlete's concentration and focus in practice cannot be allowed any more than a disruption would be tolerated in an academic setting. Practice sessions may last up to two hours. An athlete needs to consistently attend practice sessions. No practice may be held when school is dismissed early due to inclement weather or held when school is not in session due to inclement weather.

## STUDENT PICKUP

Keith Valley provides late busses for the student athletes. Monday through Friday, a 5:15pm late bus is provided. Tuesdays, Wednesdays, and Thursdays, an additional 4:15pm bus is provided. It is the student's responsibility to be on the correct bus home. There are situations that arise in which athletes will return to Keith Valley from an away contest later than 5:15pm. In these situations, it is the athlete's responsibility to arrange for their own transportation home. If a parent chooses to pick up their athlete, they can do so in the FRONT of the Upper Gym for safety reasons. Please be ready to pick up your child by 5:10pm.

# Anti-Hazing Statement

Keith Valley Middle School has zero tolerance for hazing. As an organization responsible for representing the school community in a positive light, we must remain vigilant and attentive to the prevention of hazing. Hazing harms our students, our school, our programs, and our community and sheds a negative light on the extracurricular programs at the middle school. Oftentimes hazing causes more mental distress than actual physical harm - something that is difficult to quantify.

Hazing is defined as:

*"Any act committed against someone joining or becoming a member or maintaining membership in any organization that is humiliating, intimidating or demeaning, or endangers the health and safety of the person. Hazing includes active or passive participation in such acts and occurs regardless of the willingness to participate in the activities. Hazing creates an environment and school climate in which dignity and respect are absent."*

Ultimately, we want all students to be empowered to get involved in extracurricular life and reach their fullest potential as student-athletes and members of school sponsored clubs and activities. This is only accomplished through a common philosophy that all students are treated with respect and dignity regardless of age or ability level.

**KVMS will:**

- Support and encourage school-wide hazing prevention efforts and positive steps and activities that could have a profound effect on building teams and students through empowerment and dignity rather than degradation and humiliation.
- Hold team meetings at the beginning of each season where the guidelines are provided and explained by the coaching staff.
- Include the anti-hazing procedures in the School and Athletic and Code of Conduct, which can be found in the Student/Parent Handbook on the Hatboro-Horsham School District website.
- Include hazing/bullying/harassment prevention on the agenda of appropriate meetings.
- Instruct the coaching staff to monitor team and locker room behavior including behavior outlined in the anti-hazing procedure. Any inappropriate behavior should be reported to the Athletic Director and/or member of the middle school administrative team immediately. Coaches will sign off on receipt of the coaches' manual annually. By signing off, coaches acknowledge and understand the enforcement of the anti-hazing procedure.

**Reporting Procedure:**

- Any coach, school employee, parent or athlete that witnesses or hears about hazing events should contact the Athletic Director and/or building administrator immediately. We will attempt to maintain the confidentiality of all witnesses to the best of our ability. The middle school administration will follow-up with an investigation of every reported incident.

**Sanctions:**

Students and/or teams found to be involved in hazing could face one or more of the following consequences.

- Suspension and/or expulsion from school (*to be determined by the Superintendent of Schools*)
- Temporary suspension from a team or activity
- Removal from a team or activity
- Team forfeiture of a game(s)
- Cancellation of season for the entire team in the sport involved in violation
- Required counseling and mandated restorative measures
- Report filed with the local authorities

Appeal of any KVMS administrative or coach's decision based on violation of the anti-hazing guidelines should be addressed through the process outlined in the Student/Parent Handbook.

Keith Valley Middle School's Anti-Hazing Statement is consistent with the Hatboro-Horsham School District Hazing Policy which was approved by the Hatboro-Horsham School Board on August 22nd, 2016. For more information on this policy, please see the Approved Board Policy number 247 on the district website.

# The Hatboro Horsham/Moss Sports Rehab Sports Concussion Program

The Sports Concussion Program with Moss Sports Rehab focuses on the prevention, evaluation, and management of concussion injuries. The goal of the program is to safely return the athlete to play following a concussion through the implementation of a comprehensive concussion management program. As part of the concussion evaluation, the program uses a computerized assessment measure called ImPACT (Immediate Post-Concussion Assessment and Cognitive Testing) to help determine when full recovery has occurred. ImPACT is a 20 minute computerized neuropsychological assessment of memory, attention, reaction time, processing speed, and post-concussion symptoms which is currently being used by the NFL, NHL, MLB, as well as numerous colleges, high schools, and organizations. ImPACT provides specific objective information regarding the severity of the injury and can help take the guess work out of return-to-play decisions as well as prevent the cumulative effects of multiple concussions. These tests are regarded as privileged medical information and results are not shared with anyone besides the medical staff.

- \*Approximately ten percent off all athletes involved in contact sports suffer a concussion each year.
- \*It is estimated that up to 20% of football players will sustain a concussion each season.
- \*Although football has the greatest risk, soccer, wrestling, hockey, lacrosse, basketball, and cheerleading also carry a significant risk.
- \*"Bell Ringers," or mild concussions account for 75% of all concussive injuries.
- \*Many concussions go undiagnosed and unreported because signs and symptoms can vary from athlete to athlete.
- \*Traditional procedures such as CT, MRI, and EEG are not consistently useful in evaluating the effects of a concussion.
- \*The best way to prevent problems with concussion is to manage them effectively when they occur; recovery time and proper healing following a concussion are essential in preventing worsening of symptoms, repeat concussions, or permanent damage.
- \*Many older return-to-play decisions are based on observation and the athletes self-report of symptoms that is an incomplete assessment of recovery.
- \*Effects of concussion are cumulative in athletes who return-to-play prior to complete recovery.

## Baseline Testing Frequency Policy

Baseline testing is done every year for all athletes participating in all sports. An athlete does not need to take it again in the same school year, unless they sustain a head injury. Athletes will have to re-take the test if their results are deemed unacceptable by the program. (Usually because it was taken incorrectly)

TheHatboro Horsham Sports Concussion Management Program and Return to Sport Policy

(KEEP THIS PAGE FOR YOUR REFERENCE)

Following a concussion, an athlete must follow these steps to return to play.

1. ATC daily evaluation (signs and symptoms checked, balance testing)
2. Cognitive test (ImPACT test) that compares favorably against baseline (if available)
3. Rest (physical and mental) until symptom-free and no balance dysfunction noted
4. Once symptom free and no balance dysfunction, a step-wise, functional return to play progression of physical activity will then be implemented as follows:
  - a. Light aerobic exercise such as walking, stationary bike, no resistance training
  - b. Moderate aerobic exercise (i.e. running in soccer, skating in hockey)
  - c. Non-contact training drills. May include weight lifting and other resistance training
  - d. Full contact practice/training after medical clearance
  - e. Game play

Please note that athletes must be cleared by a physician that specializes in concussion management (Sports medicine, neuropsychology, or neurology) before returning to sport. An appointment with Dr. Watanabe or Dr. Schmidheiser at the Drucker Brain Injury Center can be made with the help of the athletic trainer for your convenience. Please be aware that ANY concussion specialist will suffice, however the Drucker Brain Injury Center may offer the quickest way to be seen.

Please check out [www.impacttest.com](http://www.impacttest.com) for more great information on concussion management.

## Concussion Management and ImPACT

### What is a concussion?

A concussion is a brain injury. Concussions are caused by a bump, blow, or jolt to the head. They can range from mild to severe and can disrupt the way the brain works. Even a "ding" or a bump on the head can be serious.

### What are signs and symptoms of a concussion?

You can't see a concussion. Signs and symptoms of a concussion can show up right after the injury or can take days or weeks to appear. If your teen reports any symptoms of a concussion, or if you notice the symptoms yourself, seek medical attention right away!

The following are some symptoms of a concussion:

- Headache
- Nausea and/or vomiting
- Balance problems or dizziness
- Double or fuzzy vision
- Sensitivity to light or noise
- Feeling sluggish, overly tired
- Feeling foggy or groggy
- Concentration or memory problems
- Confusion
- Emotional response
- Personality change
- Loss of consciousness



KEITH VALLEY MIDDLE SCHOOL  
EXTRA/CO-CURRICULAR CODE OF CONDUCT

I understand that participation in the Keith Valley Middle School extra/co-curricular programs is a privilege.

I agree to follow the guidelines for student conduct as outlined in the Keith Valley Middle School Extra/Co-curricular Code of Conduct and "Student/Parent Handbook" and accept the responsibilities set forth, therein. Further, I agree to become familiar with and adhere to student requirements and responsibilities as set forth by my coaches, sponsors and advisors. I understand that a violation of any of these rules subjects me to discipline, which may include suspension from an athletic team for the balance of the school year. The possession, sale, or use of alcohol, tobacco and/or other drugs, whether on or off school property, is strictly prohibited.

My signature indicates that I have read and understand the conditions set forth in the Keith Valley Middle School Extra/Co-curricular Code of Conduct, which I have received and that it remains on record for the entire 2019-2020 school year.

DATE \_\_\_\_\_

SPORT/ACTIVITY \_\_\_\_\_

STUDENT SIGNATURE \_\_\_\_\_ GRADE \_\_\_\_\_

I have read this document and understand the expectations as listed above, including the Commitment Policy and the Hatboro-Horsham School District's Concussion Management Program and Return to Sport Policy:

Print Student's Name \_\_\_\_\_

\_\_\_\_\_ Date

\_\_\_\_\_ Student Signature

\_\_\_\_\_ Date

\_\_\_\_\_ Parent's/Guardian's Signature

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