Welcome HHHS Class of 2024
9th Grade Parent Course Selection Meeting

Feb. 20, 2020
ADMINISTRATION

Mr. Dennis Williams, Jr
1993 HHHS Graduate
Principal

Mrs. Angela Whelan
House Principal
Grades 10 & 12

Mr. Ralph Rapino
House Principal
Grades 9 & 11

Mr. John J. Zuk
Assistant Principal
Curriculum & Instruction

Mr. Lou James
Athletic Director

COUNSELORS

Mrs. Marjorie Zahn – A – Co
Mrs. Pam Hermann – Cr – E
Mr. Phil Noonan – F – I
Mrs. Meghann Townsend – J – Mb
Mrs. Stacy Soricelli – Mc – Re
Mrs. Pam Hermann – Ri – Sh
Mrs. Marcey Varano – Si - Z
Review Green Card and turn in to KV between Feb. 21 – 28, meetings with HS Counselors at KV on March 6
The recommended courses are your Core courses.

This card example is from the 2018-19 school year, your card will have updated due dates.

Students need to select Elective courses. HS counselors will meet with students to discuss their selections.

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**GREEN CARD**

Hatboro-Horsham Senior High School
Course Selection
For Grade 9

1. All ninth grade students will be recommended by their 8th grade teachers for:
   - English (2 Courses) (2.0 credits)
   - U.S. History (1.0 credit)
   - Math (2 Courses) (2.0 credits)
   - Science (1.0 credit)

2. All ninth grade students will select electives totaling at least 2.0 credits.

3. Ninth grade students are strongly encouraged to select electives that meet graduation requirements, including:
   - PE (0.5 credit)
   - A Creative Arts course (0.5 credit)
   - Band, Chorus and Strings (fulfill this requirement)
   - A Computer Science course (0.5 credit)

4. Students who are recommended for the Academic phase in English should wait until tenth grade to schedule World Language.

5. The Course Selection Guide is also available online at [http://www.hatboro-horsham.org/domain/176](http://www.hatboro-horsham.org/domain/176).

6. LAST DAY TO REQUEST A COURSE CHANGE IS...
   March 31, 2018

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### 2018-2019 School Year

<table>
<thead>
<tr>
<th>Name</th>
<th>YOUR STUDENT NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone</td>
<td></td>
</tr>
<tr>
<td>Email</td>
<td></td>
</tr>
<tr>
<td>HomeRoom</td>
<td></td>
</tr>
<tr>
<td>5th Period</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Recommended Courses</th>
<th>Course Number</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>English I ELA I - CP</td>
<td>20932</td>
<td>1</td>
</tr>
<tr>
<td>English I ELA II - CP</td>
<td>20942</td>
<td>1</td>
</tr>
<tr>
<td>United States History - H</td>
<td>21012</td>
<td>1</td>
</tr>
<tr>
<td>Algebra I - CP</td>
<td>30011</td>
<td>1</td>
</tr>
<tr>
<td>Intro Prob/Stat/Ext Topics - H</td>
<td>30021</td>
<td>1</td>
</tr>
<tr>
<td>Physical Science - CP</td>
<td>40902</td>
<td>1</td>
</tr>
</tbody>
</table>

**ELECTIVES** - Select at least 2.0 credits in Electives
* Enrichment, Strings, and Band/Choir must be listed below to be scheduled.
* List 6 choices in order of preference since 1st and 2nd choices may not fit in your schedule.

<table>
<thead>
<tr>
<th>Elective Course Name</th>
<th>Course Number</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3rd</td>
<td></td>
<td></td>
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<tr>
<td>4th</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5th</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6th</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sign this card and return it to the homeroom teacher by **February 26, 2018**.
Once selections have been made and processed by the school, students will be expected to continue with their selections through the 2018-2019 school year.
All freshman students will take core courses in both semester 1 and 2. They may take between 2 - 4 credits of elective credits.

- **ELA** – 2 credits, 1 per semester
- **MATH** – 2 credits, 1 per semester
- **Science** – 1 credit, 1 either semester
- **Social Studies** – 1 credit, 1 either semester
- **PE 9 – 11** – 0.5 credit
- **Creative Arts** – 0.5 – 1.0 credits
  - Band
  - Chorus
  - Ceramics
  - 9th Gr. Digital Photo
- **Computer Science** – 0.5 – 1.0 credits
- **World Language** – 1.0 – 2.0 credits

All core courses are recommended by the 8th grade teachers. Students are responsible for selecting their elective courses (including alternates).

**PHASES**

- **Academic - A**
  This level applies to required courses that are designed for any student. Expectations for achievement are maintained at a challenging level with additional support and are appropriate for students preparing for college.

- **College Prep - CP**
  This level applies to required and elective courses that are designed for any student. Expectations for achievement are maintained at a challenging level and are appropriate for students preparing for college.

- **Honors - H**
  This level applies to required and elective courses that are designed for the student with an independent learning style. Expectations for achievement are maintained at a challenging level and appropriate for students preparing for college.

- **Accelerated - ACC and AP (Advanced Placement)**
  Accelerated & AP courses are available to students who are eager to undertake more complex, challenging course work. AP courses reflect college level work and, as such, are designed to prepare students to take AP exams at the conclusion of the course. Expectations for achievement are maintained at a highly challenging level, require independent learning, and the course is equivalent to that of a college level course.
# A Sample Schedule

## Next School Year

### Semester 1

<table>
<thead>
<tr>
<th>Day</th>
<th>Period 1</th>
<th>Period 2</th>
<th>Period 3</th>
<th>Period 4</th>
<th>Period 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Red Day</td>
<td>Intro to Comp Science</td>
<td>Physical Science CP</td>
<td>3A - HATS</td>
<td>PE 9 - 11</td>
<td>English I – ELA I</td>
</tr>
<tr>
<td>Black Day</td>
<td>Algebra 1 CP</td>
<td>Algebra 1 CP</td>
<td>3A - HATS</td>
<td>3B - HATS</td>
<td>English I – ELA I</td>
</tr>
<tr>
<td>Algebra 1 CP</td>
<td>Physical Science CP</td>
<td>3A - HATS</td>
<td>3B - HATS</td>
<td>3C - LUNCH</td>
<td>English I – ELA I</td>
</tr>
<tr>
<td>Physical Science CP</td>
<td>3A - HATS</td>
<td>3A - HATS</td>
<td>3B - HATS</td>
<td>3C - LUNCH</td>
<td>English I – ELA I</td>
</tr>
<tr>
<td>3A - HATS</td>
<td>3B - HATS</td>
<td>3C - LUNCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3B - HATS</td>
<td>3A - HATS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3C - LUNCH</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</table>

### Semester 2

<table>
<thead>
<tr>
<th>Day</th>
<th>Period 1</th>
<th>Period 2</th>
<th>Period 3</th>
<th>Period 4</th>
<th>Period 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Red Day</td>
<td>English I – ELA II</td>
<td>Intro to Comp Science</td>
<td>3A - HATS</td>
<td>US History H</td>
<td>Intro to Prob/Stat H</td>
</tr>
<tr>
<td>Black Day</td>
<td>English I – ELA II</td>
<td>Concert Choir</td>
<td>3A - HATS</td>
<td>US History H</td>
<td>Intro to Prob/Stat H</td>
</tr>
<tr>
<td>English I – ELA II</td>
<td>Intro to Prob/Stat H</td>
<td>3A - HATS</td>
<td>3B - HATS</td>
<td>3C - LUNCH</td>
<td></td>
</tr>
<tr>
<td>3A - HATS</td>
<td>3B - HATS</td>
<td>3C - LUNCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3B - HATS</td>
<td>3A - HATS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3C - LUNCH</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The above is for example only. Homeroom and HATS period are linked and remain the same for the year. The HS schedule is a 2 day rotation. All Core classes (and some electives) meet every day. Many electives meet every other day (Red or Black). LUNCH is during 3rd period, is 30 minutes in length. Requests will not be accepted.
Hatboro-Horsham High School
SCHEDULE FOR 2018-2019 SCHOOL YEAR

Sample Student - Grade 9
Horsham, PA 19044

Locker xxxx - Combination xxx-xx-xx

Homeroom - Goldberg, Maya - Rm H316

<table>
<thead>
<tr>
<th>Term</th>
<th>Periods/Days</th>
<th>Course Title</th>
<th>Teacher</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>1B-19</td>
<td>9(R-B)</td>
<td>Intro To Industrial Tech</td>
<td>Poppell, Nicholas</td>
<td>H316</td>
</tr>
<tr>
<td>1B-19</td>
<td>1(R-B)</td>
<td>Algebra I-CP</td>
<td>Kipe, Craig</td>
<td>B208</td>
</tr>
<tr>
<td>1B-19</td>
<td>3A(R)</td>
<td>HATS</td>
<td>Goldberg, Maya</td>
<td>H316</td>
</tr>
<tr>
<td>1B-19</td>
<td>3B(R-B)</td>
<td>Lunch</td>
<td>Staff HS I, Staff Cafeteria</td>
<td></td>
</tr>
<tr>
<td>1B-19</td>
<td>3C(R)</td>
<td>HATS</td>
<td>Goldberg, Maya</td>
<td>H316</td>
</tr>
<tr>
<td>1B-19</td>
<td>3D(R-B)</td>
<td>Physical Science-A</td>
<td>Creveling, Mary Heth</td>
<td>H108</td>
</tr>
<tr>
<td>S1</td>
<td>5(R-B)</td>
<td>English IELA I - A</td>
<td>Debeza, Sean</td>
<td>H204</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Periods/Days</th>
<th>Course Title</th>
<th>Teacher</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>1B-19</td>
<td>9(R-B)</td>
<td>Home Room 09</td>
<td>Goldberg, Maya</td>
<td>H316</td>
</tr>
<tr>
<td>1B-19</td>
<td>1(R-B)</td>
<td>Medory, Edward</td>
<td>H208</td>
<td></td>
</tr>
<tr>
<td>S2</td>
<td>4(R-B)</td>
<td>5th Gr. Digital Photography</td>
<td>Pasko, Heather</td>
<td>F130</td>
</tr>
<tr>
<td>S2</td>
<td>2(R-B)</td>
<td>English IELA II - A</td>
<td>Small, Jacqueline</td>
<td>F217</td>
</tr>
<tr>
<td>1B-19</td>
<td>3A(R)</td>
<td>HATS</td>
<td>Goldberg, Maya</td>
<td>H316</td>
</tr>
<tr>
<td>1B-19</td>
<td>3B(R-B)</td>
<td>Lunch</td>
<td>Staff HS I, Staff Cafeteria</td>
<td></td>
</tr>
<tr>
<td>1B-19</td>
<td>3C(R)</td>
<td>HATS</td>
<td>Goldberg, Maya</td>
<td>H316</td>
</tr>
<tr>
<td>1B-19</td>
<td>3D(R-B)</td>
<td>Intro Prob/Stat Ext Topics-CP</td>
<td>Kipe, Craig</td>
<td>B208</td>
</tr>
<tr>
<td>S2</td>
<td>5(R-B)</td>
<td>United States History-CP</td>
<td>Cleveland, Glen</td>
<td>H314</td>
</tr>
</tbody>
</table>

COUNSELORS

A - Co Mrs. Zahn - 215-420-5530
F - E Ms. Hermann - 215-420-5526
F - I Mr. Noonan - 215-420-5531
Mr. Townsend - 215-420-5523
Mrs. Sotcilli - 215-420-5527
Mrs. Varano - 215-420-5529
ELECTIVE OPTIONS

- Creative Writing
- Theatre Arts & Drama
- Journalism
- Broadcast Journalism
- TV Production
- Speech & Debate
- German 1
- French 1
- Spanish 1
- PE
- Intro to Business
- Intro to Computer Science
- Engineering Drawing & Design
- Sculpture
- Web Design
- Intro to Video Game Programming
- Python
- Mobile App Development
- Band
- Chorus
- Music Appreciation
- Vocal Arts Seminar
- Strings Ensemble
- Piano Lab
- Rock Ensemble
- Art Major 1
- Drawing

- Intro to Painting
- Comic Book Art
- Ceramics
- Jewelry
- Computer Graphics
- 9th grade Digital Photo
- Best of Baking
- Food & Nutrition
- Food for Life
- Sewing
- Intro to Industrial Arts
- Digital Media Tech
- Technical Drawing
- Architectural Drawing
- 9th grade Digital Photo
- Best of Baking
- Food & Nutrition
- Food for Life
- Sewing
- Intro to Industrial Arts
- Digital Media Tech
- Technical Drawing
- Architectural Drawing
The recommended courses are your Core courses.

This card example is from the 2018-19 school year, your card will have updated due dates.

Students need to select Elective courses. HS counselors will meet with students to discuss their selections.
### Traditional Diploma vs. Scholars Diploma

<table>
<thead>
<tr>
<th>Course</th>
<th>Traditional Diploma</th>
<th>Scholars Diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>5.0</td>
<td>English</td>
</tr>
<tr>
<td>Math</td>
<td>4.0</td>
<td>Math</td>
</tr>
<tr>
<td>Science</td>
<td>3.5</td>
<td>Science</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3.0</td>
<td>Social Studies</td>
</tr>
<tr>
<td>PE/Health</td>
<td>2.0</td>
<td>World Language (2 must be taken here)</td>
</tr>
<tr>
<td>Tech/CompSci</td>
<td>0.5</td>
<td>PE/Health</td>
</tr>
<tr>
<td>Creative Arts</td>
<td>0.5</td>
<td>Creative Arts</td>
</tr>
<tr>
<td>Electives</td>
<td>7.5</td>
<td>The Scholars Leadership Program</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>26.0</strong></td>
<td><strong>Electives</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>26.0</strong></td>
<td><strong>6.0</strong></td>
</tr>
</tbody>
</table>

**Notes:**
- Students must score proficient or higher on Algebra, Biology and the English Keystone exams.
- Receive a passing score (3 or better) on at least two Advanced Placement courses during the Sophomore or Junior year.
- Maintain a minimum simple/non-weighted grade point average of 3.4.

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**Freshman**
- 2.0 credits choice
- 6.0 required credits
- 8.0 Total
- 8.0 Earned

**Sophomore**
- 3.0 choice
- 5.0 required
- 8.0 Total
- 16.0 Earned

**Junior**
- 4.0 choice
- 4.0 required
- 8.0 Total
- 24.0 Earned

**Senior**
- Up to 6.0 choice
- 2.0 required
- 8.0 total
- 32.0 Earned
HATS PERIOD

Hatters Achieving Targeted Success

- Diverse student needs can be addressed.
- HATS teacher’s role will be to guide students to reflect & adjust behavior toward success.
- Foster atmosphere of respect - individual needs & collective needs
- Monthly check-ins with each student

Students can:
- Select the teacher they need to see during HATS.
- Select an activity to attend during HATS.
- Select and go to the Library or weight room.
- The teacher will be notified via email of the student’s appointment request.
- The student’s attendance will be moved to the selected teacher’s roster.

Teachers can:
- Schedule a student for an appointment during HATS in order to provide individual support.
- As an adviser, set club or activity meetings.
- The student and parent/guardian are notified of the appointment via email.
WHERE TO FIND THINGS

www.Hatboro-Horsham.org

COURSE SELECTION GUIDE
An electronic course selection guide can be found on the Guidance Webpage.

STUDENT HANDBOOK
An electronic student/parent handbook can be found on the HHHS webpage.

POWERSCHOOL ACCESS
If you need help with PS Parent Access, please call the guidance office 215.420.5522 or 215.420.5521. Students must use their own PS account.

Link Crew
Freshmen will be assigned 2 Link Leaders for the entire year. Link Leaders will check in once a month, more in the beginning of the year, less at the end.
All important information can be found on the website. Distribution timeline has not yet been finalized, information will be shared via email and on the website.

All students will receive a Lenovo laptop. Parent email alerts will be sent as we approach the end of this school year.

Technology Fees are explained on the website.

Backpacks are available for order now.

Moving to a 1:1 environment will support our paradigm shift to Deeper Learning. The goal is to design classroom environments that are engaging, collaborative, elicit critical thinking and allow for anytime learning. This initiative will assist us in transforming learning at the high school level.
August – Rising 9th graders will receive a phone call from their Link Leaders, *please make sure contact information is up to date in Power School.*

September – Opening Day Assembly, freshmen will meet their Link Leaders for the first time and spend the morning with them. *Dress comfortably!!*

Rest of School Year – Monthly check-ins during HATs and informal check-ins at various times.
Registration is ongoing and details can be found at the district website – use the register for school link.

HHHS Counselors will begin meeting with new students beginning March 30, 2020.
**TIMELINE**

- **Feb 20**: Tonight's Meeting.
  - Complete elective selections and return Green Card to KV.

- **Feb 21 - 28**

- **March 9**: HS Counselors at KV to meet with students.

- **March 27**: Last day to make any change requests.