Welcome to 5th Grade Parent Orientation

Wednesday, May 7, 2013
Keith Valley Middle School
7:00 PM
Overview of the Evening

- General Information about 6th Grade
- Information from Teachers and Guidance
- Tours of our school
- Staff members will be available for questions and answers throughout the building after the program
Keith Valley Information

- Grades 6 – 8
- 1220 Students
- 3 Assistant Principals
  - Mrs. Barbara Whitelock – 6th Grade
  - Mr. Joseph Devine – 7th Grade
  - Mrs. Sarah Stout – 8th Grade
Keith Valley Vision Statement

Keith Valley Middle School – We set the PACE!
- Personal
- Academic
- Civic
- Excellence
Keith Valley Mission Statements

- Personal Expectations
  - Everyone is respected and appreciated
  - Everyone is responsible and accountable

- Academic Achievement
  - Learning is everyone’s responsibility

- Civic Awareness
  - KVMS is an extension of our world
New KV Schedule and Programs for 2013 - 2014

- Continuous Improvement
  - Student Achievement
  - Common Core Standards
  - Best Practices
  - Current Research

- Examination of KV Schedule and Programs
  - Creating a more efficient schedule that focuses on whole child
6th Grade Team Structure

- 4 Teams – Red, Black, Grey, White
- Core teachers meet with administration and guidance weekly to discuss students and projects
- Each team has a unique theme and service project
- Team assignments will be released with individual student schedules in August
## Schedule Structure

<table>
<thead>
<tr>
<th></th>
<th>2012-2013</th>
<th>2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Year Language Arts</td>
<td>Full Year Language Arts</td>
<td>Full Year Language Arts</td>
</tr>
<tr>
<td>Full Year Math</td>
<td>Full Year Math</td>
<td>Full Year Math</td>
</tr>
<tr>
<td>Semester Science</td>
<td>Full Year Science</td>
<td>Full Year Social Studies</td>
</tr>
<tr>
<td>Semester Social Studies</td>
<td>Full Year Social Studies</td>
<td>Full Year Social Studies</td>
</tr>
<tr>
<td>Creative ArtsClasses – Alternating Days</td>
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</tr>
<tr>
<td>Physical Education – Alternating Days</td>
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</tr>
</tbody>
</table>
## Schedule Structure Changes

<table>
<thead>
<tr>
<th></th>
<th>2012-2013</th>
<th>2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three 80 minute core classes</td>
<td>Four 60 minute core classes</td>
<td></td>
</tr>
<tr>
<td>3 Teams / 6 Teachers</td>
<td>4 Teams / 4 Teachers</td>
<td></td>
</tr>
<tr>
<td>80 minute CAR / PE / WL classes</td>
<td>90 minute CAR / PE / WL classes</td>
<td></td>
</tr>
<tr>
<td>Multi-Purpose Period</td>
<td>Response to Intervention Instruction</td>
<td>Content Support Period</td>
</tr>
<tr>
<td>“Pull-out” music rehearsals for band and orchestra</td>
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<td></td>
</tr>
<tr>
<td>Large group music rehearsals during MPP</td>
<td>Large group music rehearsals before and / or after school</td>
<td></td>
</tr>
</tbody>
</table>
# Red Day Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeroom</td>
<td>8:00 – 8:10</td>
</tr>
<tr>
<td>RTII/Skill Period</td>
<td>8:13 – 8:43</td>
</tr>
<tr>
<td>Period 1 – Academic</td>
<td>8:46 – 9:46</td>
</tr>
<tr>
<td>Period 2 – Academic</td>
<td>9:49 – 10:49</td>
</tr>
<tr>
<td>Lunch</td>
<td>10:49 – 11:19</td>
</tr>
<tr>
<td>Period 3 – CAR/WL or Phys Ed</td>
<td>11:22 – 12:52</td>
</tr>
<tr>
<td>Period 4 – Academic</td>
<td>12:55 – 1:55</td>
</tr>
<tr>
<td>Period 5 – Academic</td>
<td>1:58 – 3:00</td>
</tr>
</tbody>
</table>
Black Day Schedule

<table>
<thead>
<tr>
<th>Period</th>
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</tr>
</thead>
<tbody>
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<td>Homeroom</td>
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<td>Content Period</td>
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<td>1:58 – 3:00</td>
</tr>
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Details for next year

- **What is RTII/Skill period?**
  - Opportunity during the school day to work on literacy, research, writing and critical thinking skills

- **What is Content period?**
  - Opportunity to get help from teachers in subject areas
  - Make up work from absences

- Passing time will be 3 minutes

- KV K’NEX and Advisory

- Technology program

- **Music Lessons**
  - Group rehearsals – Most will happen before school, with some after-school rehearsals
KV K’NEX Advisory Program

- Cross-grade classes and faculty advisor
- Weekly meetings
- Bully Prevention, Character Education, Team Building, Wellness, Restorative Practices and Leadership Development Activities
- KV Cares Day
- KV Community Day
6th Grade Activities – A sample...

- Band, Chorus, and Orchestra
- Clubs – Art, Technology, Knitting, Audio/Visual, Cooking, Games
- Robotics Team
- Intramurals – 3 Seasons of Co-ed sports
- Student Council
- Reading Olympics
- Ski Club
- Hatter Chatter – KV Newspaper
- KV Yearbook
- KV Musical Theater
Frequently Asked Questions from our 5th Grade visits…

- How do we get our lockers open?
- Can I decorate my locker?
- Will I get lost at Keith Valley?
- What happens to me if I am late to class?
- How big is the cafeteria?
- What happens if an 8th grader pushes me into a locker?
More questions…

- How do you get a detention?
- How can I get involved in activities?
- May I bring my cell phone to school?
- Will my friends be on my team?
- Will I know my teachers before school starts?
- When can I take a tour of Keith Valley?
Transition to KV – Events Timeline

- KV representatives visited each 5th grade
- 5th Grade Parent Night at KV – May 7th
- 5th Grade visits to KV on May 16th for Simmons, Crooked Billet, and Pennypack
- 5th Grade visits to KV on May 23rd for Hallowell and Blair Mill
Transition to KV – Events Timeline

- Letters mailed to parents regarding student academic placement in late June/early July
- Schedules and HR will be mailed during the third week in August
- KV Open House for all 6th Graders on Wednesday, August 28th from 3:00 pm to 7:30 pm
Keith Valley Safety

- Student arrival
- During the school day
- Drills and practice
- After school
- Security personnel
- Information sharing
  - Students
  - Parents
  - Community Protective Services
Keith Valley Middle School – Parent Tips

- Monitor your student’s on-line activity
- Help your child make positive decisions
- Please contact your child’s teacher, counselor or administrator with any question, compliment, or concern you may have - We are here to help!
- Help your child become involved in the activities and life at KV
- Become involved with KV – KVHSA, activity/trip chaperone, spectators and ask about your child’s day at dinner
Bragging Points about KV!

- Excellent teachers, students and staff
- Nationally recognized Technology Education Program
- Teaming Structure
- Challenging curriculum and innovative programs
- KV K’NEX – Character Education and Bullying Prevention program
- The Keith Valley Challenge
- KVTV
- England Exchange Program
Guidance Department Structure for 2013-2014

Dr. Andrew Osborne
Coordinator of Guidance Services

6th Grade Counselor

7th Grade Counselor

8th Grade Counselor

There is one counselor assigned to each grade. This counselor remains with his/her students throughout 6th, 7th, and 8th grade.
Roles of the School Counselor

**Counseling**
Identification, Prevention, and Intervention

**Coordination**
Liaison for all facets of a student’s life

**Consultation**
Collaborative Problem-Solving with parents, teachers, students, administrators
Individual
- Academic
- Social/Emotional
- Family Issues
- Decision Making

Group
- Small Groups: Changing Families, Military families, Anger Alternatives, Grief and Loss, Friendship
- Classroom Guidance: Decision Making, Conflict Resolution, Stress Management
Consultation

Parents
- Academic concerns
- Family relationships
- Peer relationships
- Behavior management
- Referrals to outside agencies

Teacher/PACEMeetings
- Collaborate with teachers to address concerns about students with academic, social, and behavioral issues
- Identify students who are “at-risk”
- Develop and implement intervention and action plans
**Transition into KVMS**
- Meet with elementary counselors and 5th grade teachers
- Assist in determining academic levels of each student
- Host student orientation

**Transition into HHHS**
- Meet with high school counselors
- Assist in determining academic levels for placement
- Assist students with 9th grade course selection
As an integral member and a key component of the educational team, each counselor attempts to promote an awareness of and sensitivity to the unique needs of each student at Keith Valley Middle School.
Table of Contents

Language Arts
Math
Social Studies
Science
Creative Arts Rotation
Physical Ed Health
World Languages
Library
Language Arts
Standards for Reading, Writing, Speaking, and Listening

- 1.1 Learning to Read Independently
- 1.2 Reading Critically in All Content Areas
- 1.3 Reading, Analyzing, and Interpreting Literature
- 1.4 Types of Writing
- 1.5 Quality of Writing
- 1.6 Speaking and Listening
- 1.7 Characteristics and Function of the English Language
- 1.8 Research
Essential Questions

• What Makes Me, Me?

• What is Friendship?

• What is Bravery?

~ Novels
~ Short stories
~ Poetry
~ Writing pieces
~ Grammar
~ PSSA Terms
~ Common Assessments
~ Non-fiction texts
Special Events

* Reading Olympics
* Summer Reading Program
* Spelling Bee
* Author Visit
* Poetry Contests
* KV Book Fair
* Writing on the Walls
MATHEMATICS
CONTENT

- Numbers & Operations
- Measurement
- Geometry
- Algebra
- Data Analysis & Probability
INSTRUCTIONAL APPROACH

Students are actively engaged in:

- Investigating, discovering, & applying math
- Using concrete materials to explore mathematical properties & relationships
- Working cooperatively
- Communicating ideas orally & in writing
- Using technological tools when appropriate
- Integrating mathematical strands to solve real-world problems.
DIRECT INSTRUCTION

- Study Guides
- Practice and Applications
- Spiral Reviews
- Extensions
- PSSA Items
MATH ACTIVITIES

- Recipe Project
- Pi Day Celebration
- Online Activity
  FASTT Math
Recommended Math Websites

KV Math Department

www.classzone.com
CREATIVE ARTS
ROTATION
(CAR)
Technology Education
An Integrated Approach...

- Learn technology skills through projects developed in all content area classes.
- Develop strong competencies in a wide variety of technologies from Word processing to Web-based resources.
- Use dual platform computers and Smart devices.
CREATIVE ARTS ROTATION

• ART 1 and 2
• FAMILY & CONSUMER SCIENCE
  – 1 Career Exploration and Financial Literacy
  – 2 Nutrition and Wellness
• MUSIC 1 and 2
• WORLD LANGUAGES
  – French
  – Spanish
  – German
6th Grade Creative Arts Rotation (CAR)

• Exploratory in nature
• Rotation of three - twelve week courses
• Every other day schedule (Black and Red days)
6th Grade Creative Arts Rotation (CAR)

- One World Language course for 12 weeks
- Two of the following courses for 12 weeks each:
  - Art
  - FCS
  - Music
Fine Art 1

• Basic foundation course focusing on the elements and principles of two dimensional art
• Covers basic color theory and art history
• Art Production includes design, still life, painting, drawing, and perspective
Family and Consumer Sciences

- FCS 1: Career Exploration and Financial Literacy
  - Basics of money management and finances
  - Career exploration
  - Textiles
  - Child development and Home safety

- FCS 2: Nutrition and Wellness
  - Consumer awareness
  - Food Plate
  - Food preparation
  - Kitchen and food safety
Music 1

• Performance in rhythmic and melodic ensemble
• Study of a musical
• Perform on bells, steel drums, keyboards and resonators
• Music technology
Music

6th Grade Chorus

• Anyone can join
• Must want to sing
• Great way to meet new friends
• Two performances during the school year
World Languages
World Language Curriculum

- Greetings
- Classroom Expressions
- Colors
- Numbers
- Seasons and Weather
- Calendar
- Time
- Cultural Topics
- International Food Day

*All involving student interaction and nightly homework*
Programs and Lessons that Build

- 21st Century Information Literacy
- Research Process Skills
- Life-Long Reading Habits

Mrs. Quinn, MLIS

Web: www.hatboro-horsham.org/kvlibrary
Twitter: @LisaRQuinn
Keith Valley Library

School Day Hours:
Mon – Fri  7:50 am – 3:15 pm

Visit independently:
• before or after school
• during homeroom

24/7 Access via the web to:
• log into Library account to check due dates, obligations, and request books
• use online resources and subscription databases
Programs to Build Connections, Skills, & Ideas

Guests and Activities for
Teen Read Week • Read Across America • Teen Tech Week

Themed displays to expose students to great books and authors
Contests and challenges to provide excitement and motivation
Student-created displays and artistic expressions
Keith Valley Library

Get connected!

www.hatboro-horsham.org/kvlibrary

Twitter: @kvlibrary
Environmental Science

Land, Air, Water Pollution
• Conserving Land and Soil
• Waste Disposal and Recycling
• Air Pollution and Solutions
• Water Pollution and Solutions

Fossil Fuels and Alternative Energy Sources
• What Are the Three Major Fossil Fuels and the Disadvantages?
• What Are the Renewable Sources and their Advantages?

Nuclear Energy
Curriculum
Physical Science

• Forces
• Motion
• Energy
• Work & Machines
• Electricity and Magnetism
Chemistry

- Describing, Classifying, Measuring Matter
- Changes In Matter
- Elements and the Periodic Table
- Atoms and Bonding
- Chemical Reactions
- Acids, Bases & Solutions
Engaged Learning

Scientific Method

Electricity

Acids and Bases
Technology Projects
Required by all 6th grade students

- Rube Goldberg – PowerPoint Presentation
- Alternative Energy Project – Research
6th Grade Social Studies

Ancient Civilizations
Curriculum

- Pre-History – before written records
- Archeology
- Sumer
- Ancient Egypt
- Ancient Greece
- Ancient Rome
- Middle Ages
Hands On Activities

Ancient Greece
Living Wax Museum
Hands On Activities

Middle Ages
Field Trips

Philadelphia Museum of Art

Bryn Athyn Cathedral

Chapel
Keith Valley Health & Physical Education
Year of Changes!

- Individual PE Lock and Locker

- Changing clothes for Phys. Ed.
  - Please remind them to bring them home to wash occasionally

- Ninety minute Phys. Ed. class, every other day
What Students Wear

• PE Uniform (purchasing KV’s is optional)

  OR

• T-shirt – last name in bold letters on back
• Shorts – last name in bold letters on leg
• Sneakers – that can be tied tightly/fit tightly on the feet
• Sweatshirts/sweatpants -- optional
Typical Class

- Warm up
  - Cardiovascular
  - Stretching
  - Strength exercises
  - Locomotor movements

- Activity
  - Skill work
  - Partner practice
  - Group activity
  - Team sports, individual activities, cooperative games
  - Fitness assessments in the Fall and Spring
Assessment

• Every student is graded twice per class period, based on the following;

• 1. Warm-up/Fitness - (proper technique, completion of exercises, pacing, improvement)

• 2. Activity- Basic Skills necessary to perform the activity
  Plus
  Improvement
  Cooperation
  Preparation

Visit our Health/Phys. Ed. website for more detailed information
Goals of Health/PE

• Provide a safe & positive environment that prepares students with the skills and knowledge they need to lead healthy lives.
  – Increase fitness levels (6th grade for 11-12 school year, increase from fall to spring)
  – 82% push-up, 77%-Mile
  – 93%-sit-ups, 78%-flexibility (sit & reach)
  – Build confidence and self-esteem
  – Provide information to Make healthy decisions
  – Develop respect and tolerance for individual differences and athletic abilities
  – Introduce a variety of sports and lifetime activities
  – Develop good sportsmanship
Facilities

• 2 full gymnasiums
• Fitness room
  – Cardio and Resistance Equip.
• Aerobics/Dance/Games room
• Traversing Wall
• Spinning Room
• Track
• Multiple athletic fields
2012 - 2013 School Year

1\textsuperscript{st} and 4\textsuperscript{th} marking periods – all PE – 90 minutes

2\textsuperscript{nd} and 3\textsuperscript{rd} marking periods – Health and PE – split the block
Health Classes

- Instruction takes place the two middle marking periods
- Split the 90 minute block
  - Approx. 45 minutes of Physical Education
  - Approx. 45 minutes of Health
SIXTH GRADE

Wellness:
- Nutrition
- Physical Fitness
- Fitness Project
- Personal Health
- Self Esteem
- Decision Making
- Resisting Peer Pressure
- Conflict Resolution
Questions/Comments/Concerns

• Please feel free to contact any Health/PE teacher with any concerns.
• Contact information can be found on the Health/PE department webpage.