Dear Hallowell Community Partners:

“In like a lion, out like a lamb” is a phrase commonly associated with the month of March due to the extreme weather differences we can experience throughout this time of year. For the students and staff at Hallowell, we will continue to “roar” through this entire month!

March represents a critical time for maintaining focus and exercising diligence as we “gear up” for the upcoming state assessments next month in reading and math for our third, fourth, and fifth graders. Also, March represents a time of year when teachers gradually release and place increasing responsibility on our students to become more independent learners who actively engage in applying knowledge they have gained throughout the school year.

Our hope as educators is that our students will further consider the processes we have modeled through our daily activities and apply those ideas to new situations and assessments. When this occurs, we as partners in education begin to see tremendous growth in a child’s overall problem solving and critical thinking skills.

As always, I thank you for the ongoing care, support, and leadership that you extend to our school. We at Hallowell are very fortunate to have such a supportive community.

Principal Steve Glaize

Happy March!

St. Patrick’s Day is celebrated on Thursday, March 17, 2016. Although it is not a national holiday in North America, March 17th is recognized in many communities and cities. From parades to making “green” crafts and eating Irish food, people love to celebrate St. Patrick’s Day.

When I think of this day, many images and thoughts come to mind including leprechauns, shamrocks, a pot of gold at the end of the rainbow, as well as wishes of good luck. What I have found through my experiences is that good luck and fortune comes to those who set goals and work hard toward attaining them.

I wish you all the best of luck as you continue to give your best efforts!

Principal Steve Glaize
Students in library class have learned several new technologies. First, fifth grade is working on a project to coincide with a later study on American colonial period by researching “key players” of the Revolutionary War such as John Jay, Ben Franklin and King George III. They will later use links found in OPAC (Online Public Access Catalog) to a document in OneDrive, the collaborative tool that allows students to work on documents in real time with one another. They will add information to this document that will be shared with the entire class, thereby teaching their peers about what they learned about. Parents may now link directly to the new Library Website and more easily to the E-books that was referenced at the Math and Technology Night held in October by using this link: http://libguides.hatboro-horsham.org/hallowell.

There is a direct link to FollettShelf where all of Hallowell’s E-books can be found. The site has up-to-date information about what’s happening in the library, such as Barnes and Noble Night, author visits and Reading Olympics. There is also information about curriculum and library procedures.

Thank you, Mrs. Lindbloom, for your efforts and leadership with these initiatives!

**Student Wellness — Hallowell Running Club**

We are very excited to be able to expand of health and wellness offerings for our children with the very first Hallowell Running Club! Under the leadership of third grade teacher Ms. Miletto as well as a host of other staff and family members, this brand new Running Club is open to both boys and girls, grades three through five. Students will have the opportunity to meet new friends, set fitness goals, showcase their leadership potentials, increase confidence, and build overall health.

Forms were distributed to the students, with the deadline for returning these forms for any interested potential members set for Thursday, March 3. The fee for joining this Club has been set at $25.00 which covers the cost of a local 5K registration as well as supplies, such as lap counters.

Participation is the Hallowell Running Club is limited to 25 participants. If the interest exceeds this limit, the participants will be chosen via a random drawing.

Practices will take place on Tuesdays and Thursdays from 3:20-4:30 pm, with the first practice scheduled for Thursday, March 10.

Thank you Ms. Miletto and our Hallowell family for your efforts and leadership!

**Focus on Our School — Travel with Books!**

We at Hallowell are excited to inform you that our school will be working on a reading incentive program through the months of March, April, and May. The theme for our reading program will be called “Travel with Books!” We will begin this program in March and conclude on Friday, May 27.

The students will receive reading logs at the beginning of each month. They will be asked to take their reading log home and record the number of minutes that they read each evening. Some reading activities that they might record in their folder may include:

- **Independent reading**
- **Time spent reading AR and/or Reading Olympics**
- **Reading with a parent, sibling, grandparent, etc.**
- **Bedtime story time**

All students should return their logs to school every Monday so that we can calculate our progress as an entire school weekly. A “Reading Meter” will be posted in the front lobby area to help track our progress. Students have been informed that at the conclusion of our reading challenge we will have a special assembly program to celebrate our collective accomplishments!
Calendar of Upcoming Events—March 2016

March 4—Early Dismissal for Students (Staff Development)
March 4—Mother-Son Event (6:00 PM @ Thunderbird Lanes in Warminster)
March 9—Hallowell 500 Weigh-In (6:00-8:00 PM)
March 10—Community Book Club (5:30-6:30 PM)
March 10—Home and School Meeting (7:00 PM)
March 12—Jarrett Nature Center “Green Up” Day (9:30 AM—12:00 PM)
March 13—Hallowellness Event at Bear Creek
March 18—Hallowell 500 (7:00 PM)
March 14—School Board Action Meeting (7:00 PM)
March 17—“Go for the Greens” event, provided by Food Service and the MCHD
***March 23—Elementary Progress Reports Issued (Grades 1-5)***
March 23—Early Dismissal for Students
March 24—Schools Closed
March 25—District Closed
March 28—Schools Closed
March 29—Business Networking Event (12:00-1:30 PM)
March 31—Reading Rainbow Night (6:00 PM)

Special Reminders and Procedures—PSSA Testing Dates

During the months of April and May, students in grades 3, 4 and 5 will be participating in the 2016 Pennsylvania System of School Assessment (PSSA). All students in these grades will take assessments in reading, writing, and mathematics. In addition, fourth graders will take the PSSA Science exam.

The testing dates for each assessment at Hallowell are as follows, with additional dates built in for make-ups, when necessary:

**English Language Arts:**
- Writing and Reading
  - April 11-15: 4 Sections

**Mathematics:**
- April 18-22: 3 Sections

**Science—Grade 4 Only:**
- April 25-29: 2 Sections

**Make-Ups:**
- May 2-6

Parents may help their children prepare for the assessments by stressing that it is important for them to do their very best. They may also reassure children that the assessments give them an opportunity to demonstrate their learning and help teachers plan the best possible instruction for them. Finally, encouraging children to get plenty of sleep the nights before and providing them with a good breakfast on the mornings of the assessments will be helpful.

The reading, mathematics, writing, and science sections of the assessments will yield individual student reports, as well as school, district, and state data. All students are expected to participate in the state testing program.
"Hallowell: A Great Place to Learn."

Hallowell Elementary School
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Fax: 215-420-5951
E-mail: sglaize@hatboro-horsham.org

SCHOOL DISTRICT of HATBORO-HORSHAM

MISSION
The School District of Hatboro-Horsham will prepare and challenge all students to excel academically and to develop social skills and creativity by providing exemplary and innovative educational programs through a supportive collaboration of educators, students, parents, and community.

VISION
Hatboro-Horsham School District is comprised of a cohesive, supportive group of dedicated staff, students, parents, and community members united in our commitment to pursue excellence in education. We intend to realize our highest potential as an educational community by setting clear, measurable goals, employing best practices, engaging in effective communication, and utilizing resources wisely. We will use our successes as a catalyst for future growth, change, and improvement.

HALLOWELL ELEMENTARY SCHOOL

MISSION
The staff at Hallowell Elementary is a dedicated team of lifelong learners whose mission is to work collaboratively with one another and our community partners for the betterment of all our students. The Hallowell staff is committed to the success of all students.

Positive Home-School Relations

In the effective school, parents understand and support the school’s basic mission and are given the opportunity to play an important role in helping the school to achieve this mission.

Hallowell: A Great Place to Learn!
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**EARLY DISMISSAL TIMES:** K-AM: 8:40 - 10:35; K-PM: 11:15 - 1:00; GR. 1 THROUGH 5: 8:40 - 1:00

NO KINDERGARTEN SUPPORT, ESL OR EXTENDED DAY KINDERGARTEN ON EARLY DISMISSAL DAYS