

# Hatboro-Horsham School District Elementary Progress Report

## Content Taught and Assessed During Kindergarten, Trimester 2

This supplement is to help families connect student ratings on the progress report standards to the content being taught. Teachers sometimes alter the sequence of the curriculum during the year to meet specific classroom needs and they can address questions you may have in that regard.

English Language Arts	Mathematics
<p><b><u>Reading</u></b>            Demonstrates phonemic/ decoding strategies</p> <ul style="list-style-type: none"> <li>• Know and apply grade-level phonics and word analysis skills</li> <li>• Understanding of spoken words, syllables, and sounds</li> </ul> <p>Comprehends what is read</p> <ul style="list-style-type: none"> <li>• Confirm understanding of text read aloud or through other media by answering and answering questions about main ideas and key details</li> <li>• Retells stories: including key details and central message or lesson</li> </ul> <p><b><u>Writing</u></b>            Composition of 2-3 sentences that focus on letter size and formation, spacing, and punctuation. Application of learned words and adding details to a story and an accompanying picture to tell more.</p>	<p><b><u>Counting and Cardinality</u></b>  <i>Know number names and the count sequence</i></p> <ul style="list-style-type: none"> <li>• Counts to 40 or more by ones</li> <li>• Counts forward to 32 starting with numbers other than 1</li> <li>• Writes numerals 0–10 to represent a number of objects</li> </ul> <p><i>Count to tell the number of objects</i></p> <ul style="list-style-type: none"> <li>• Counts sets of objects accurately in the range of 1–20</li> <li>• Can tell the number of objects counted in the range of 1–20</li> <li>• Tells “how many” objects in the range of 1–20 without moving the objects</li> </ul> <p><i>Compare numbers</i></p> <ul style="list-style-type: none"> <li>• Compares sets of objects in the range of 1–10, and tells which set has more and which has less</li> </ul> <p><b><u>Measurement and Data</u></b>  <i>Describe and compare measurable attributes</i></p> <ul style="list-style-type: none"> <li>• Understands length as something that can be measured</li> <li>• Compares the lengths of two objects and describes the difference using words like shorter and longer</li> </ul> <p><i>Classify objects and count the number of objects in each category</i></p> <ul style="list-style-type: none"> <li>• Sorts objects into groups, counts how many in each group, and puts the groups in order from least to most</li> </ul> <p><b><u>Geometry</u></b>  <i>Identify and describe 2 and 3 dimensional shapes</i></p> <ul style="list-style-type: none"> <li>• Describes the location of objects using words like above, below, beside, in front of, behind, and next to</li> <li>• Identifies two- and three-dimensional shapes by name</li> <li>• Tells whether shapes are two-dimensional (flat) or three-dimensional (solid)</li> </ul> <p><i>Analyze, compare, create, and compose 2 dimensional shapes</i></p> <ul style="list-style-type: none"> <li>• Sorts two-dimensional shapes in various ways</li> <li>• Builds and draws two-dimensional shapes</li> </ul> <p><i>Analyze, compare, create, and compose 3-dimensional shapes</i></p>

	<ul style="list-style-type: none"> <li>• Sorts three-dimensional shapes in various ways</li> <li>• Builds and draws three-dimensional shapes</li> </ul>
<b>Science</b>	<b>Social Studies</b>
<ul style="list-style-type: none"> <li>• Observation of day-to-day changes in weather</li> <li>• Impact of weather on living things</li> <li>• Understanding what plants and animals need to survive</li> <li>• Relationships between animal and plant needs and where they live</li> <li>• Investigation of trees over the seasons</li> <li>• Monitoring weather to find patterns and variations</li> <li>• Understand the importance of weather forecasts to prepare for severe weather.</li> </ul>	<ul style="list-style-type: none"> <li>• State ways to work together to facilitate cooperative learning. Identify similarities and differences about each other.</li> <li>• Understand that community helpers are needed to make a community work. Identify particular types of community helpers. Identify ways in which students can be community helpers.</li> <li>• Learn to show respect and appreciation for holidays and celebrations.</li> </ul>