

Hatboro-Horsham School District Elementary Progress Report

Content Taught and Assessed During Grade 3, Trimester 2

This supplement is to help families connect student ratings on the progress report standards to the content being taught. Teachers sometimes alter the sequence of the curriculum during the year to meet specific classroom needs and they can address questions you may have in that regard.

English Language Arts	Mathematics
<p><u>Reading</u> Comprehends what is read</p> <ul style="list-style-type: none"> Determine the central message, lesson, or moral in a text Make inferences Identify and describe main ideas and key details, characters, sequence, cause/effect, compare/contrast, theme, and point of view Use information gained from text features to demonstrate understanding Gain a working knowledge of basic conventions Explain the point of view of an author Reads fluently <p>Understands vocabulary</p> <ul style="list-style-type: none"> Identifies multiple-meaning words, context clues, root words, prefixes/ suffixes, compound words, metaphors, and similes <p><u>Writing</u></p> <ul style="list-style-type: none"> Focus- Establishes purpose of writing and stays on topic Content- Provides relevant details to inform writing Organization- Sequence ideas logically Style- Uses sentence variety / Complete sentences Conventions- Capitalization, punctuation, grammar and spelling 	<p><u>Numbers & Operations in Base Ten</u></p> <ul style="list-style-type: none"> Rounds numbers to the nearest 10 or the nearest 100 Adds and subtracts 3-digit numbers <p><u>Numbers & Operations – Fractions</u></p> <ul style="list-style-type: none"> Locates and places fractions correctly on a number line Recognizes and generates equivalent fractions, e.g., $\frac{1}{2} = \frac{2}{4}$ Compares fractions <p><u>Operations and Algebraic Thinking</u></p> <ul style="list-style-type: none"> Understands what it means to multiply; writes story problems or describe situations to match multiplication equations Understands what it means to divide; writes story problems or describe situations to match division equations Solves multiplication and division story problems within 100 Solves for the unknown in a multiplication or division equation, e.g., $4 \times ? = 28$ or $15 \div ? = 3$ Solves division problems by finding an unknown factor, e.g., $32 \div 8 = 4$ because $8 \times 4 = 32$ Demonstrates fluency with multiplication facts Uses addition, subtraction, multiplication, and division to solve story problems that require more than one step; chooses or writes equations to represent such problems <p><u>Measurement and Data</u></p> <ul style="list-style-type: none"> Tells time to the minute Solves story problems about time Estimates and measures liquid volume and mass in metric units; solves related story problems Finds the area of a rectangle by covering it with square units, and then counting those units Finds the area of a rectangle by multiplying its side lengths

Science	Social Studies
<ul style="list-style-type: none">• Investigation of physical science within the core concepts of forces and interactions, matter and interactions, and engineering design.• Conceptualize patterns of motion to predict future motion.• Understand connections between magnetism and gravity.• Use the engineering design process to gain deeper understanding.	<ul style="list-style-type: none">• Explore the geography of America.• Explore American Indian Communities.• Describe the traditions and celebrations within a community.• Investigate the use of natural resources.