

Hatboro-Horsham School District Elementary Progress Report

Content Taught and Assessed During Grade 2, Trimester 2

This supplement is to help families connect student ratings on the progress report standards to the content being taught. Teachers sometimes alter the sequence of the curriculum during the year to meet specific classroom needs and they can address questions you may have in that regard.

English Language Arts	Mathematics
<p><u>Reading</u> Demonstrates phonemic/ decoding strategies</p> <ul style="list-style-type: none"> Identifies short and long vowel sounds, two-letter and three-letter blends, root words, suffixes, consonant digraphs, and rhymes Know and apply grade-level phonics and word analysis skills in decoding words <p>Comprehension of what is read</p> <ul style="list-style-type: none"> Identify multiple-meaning words and main topic Identify main idea of multi-paragraph text Answer questions such as who, what, where, when, why, and how to demonstrate understanding Compare and contrast two or more versions of the same story Acknowledge differences in the points of views of characters Identify key details and central message or lesson <p><u>Writing</u> Focus/Organization - establishes purpose for writing and stays on topic Content- provides relevant details to inform opinion writing Conventions- capitalization, punctuation, grammar and spelling</p>	<p><u>Numbers & Operations in Base Ten</u></p> <ul style="list-style-type: none"> Understands that the three digits of a 3-digit number represent amounts of hundreds, tens, and ones Skip-counts by 5s, 10s, and 100s within 1,000 Reads and writes 3-digit numbers using numerals, words, and expanded notation ($726 = 700 + 20 + 6$) Uses symbols $>$, $=$, $<$ to compare two 3-digit numbers Adds and subtracts 2-digit numbers Adds up to four 2-digit numbers Mentally adds and subtracts 10 or 100 to or from numbers 100–900 <p><u>Operations & Algebraic Thinking</u></p> <ul style="list-style-type: none"> Solves one-step addition and subtraction story problems to 100 Demonstrates fluency with addition facts to 20 <p><u>Measurement and Data</u></p> <ul style="list-style-type: none"> Uses appropriate tools to measure length in inches and feet Understands that you get different answers when you measure the same object with different units (e.g., inches and feet) Estimates length using units of inches and feet Measures to find out how much longer one object is than another in inches or feet Solves word problems involving lengths that are given in the same units Locates numbers on a number line; adds and subtracts on a number line Solves money word problems involving dollar bills, quarters, dimes, nickels, and pennies Constructs and reads picture graphs and bar graphs, and solves problems using the information in a graph

Science	Social Studies
<ul style="list-style-type: none">• Develop an understanding of how to observe and manipulate sound and light.• Using simple tools and musical instruments to identify that sound comes from vibrating objects.• Identify the difference between volume and pitch.• Investigate what happens when materials with different properties are placed in a beam of light.• Explore how to create shadows and reflections.• Demonstrate how sound and light help to communicate information.• Compare and contrast ways animals use their senses to gather information.	<ul style="list-style-type: none">• Understand holiday traditions and cultural celebrations around the world.• Understand Presidents' Day, leadership, aspects of government, and U.S. History.