

Hatboro-Horsham School District Elementary Progress Report

Content Taught and Assessed During Grade 3, Trimester 1

This supplement is to help families connect student ratings on the progress report standards to the content being taught. Teachers sometimes alter the sequence of the curriculum during the year to meet specific classroom needs and they can address questions you may have in that regard.

English Language Arts	Mathematics
<p>Reading</p> <p>Instructional Level</p> <p>Comprehends what is read</p> <ul style="list-style-type: none"> Identifies main ideas and key details, characters, sequence, cause/effect, compare/contrast, theme, and point of view Understands craft and structure in literature and informational text Understands connections among texts <p>Understands vocabulary</p> <ul style="list-style-type: none"> Identifies multiple-meaning words, context clues, root words, prefixes/ suffixes, compound words, metaphors, and similes <p>Reads fluently</p> <ul style="list-style-type: none"> Reads with accuracy and fluency to support comprehension <p>Writing</p> <p>Focus- Establishes purpose of opinion writing and stays on topic</p> <p>Content- Provides relevant details to inform opinion writing</p> <p>Organization- Sequence ideas logically to support stated opinion</p> <p>Style- Uses sentence variety. Complete sentences.</p> <p>Conventions- Capitalization, punctuation, grammar and spelling</p>	<p>Numbers & Operations in Base Ten</p> <ul style="list-style-type: none"> Adds and subtracts 2-digit numbers <p>Operations and Algebraic Thinking</p> <ul style="list-style-type: none"> Understands what it means to multiply; writes story problems or describe situations to match multiplication equations Uses strategies to solve multiplication facts, e.g., $4 \times 6 = (2 \times 6) + (2 \times 6)$ Uses addition, subtraction, and multiplication to solve story problems that require more than one step Identifies patterns among basic addition and subtraction facts <p>Data and Measurement</p> <ul style="list-style-type: none"> Constructs and reads scaled picture graphs and bar graphs, and solves problems using the information in a graph
Science	Social Studies

- Use tools such as topographic maps and stream tables to identify soils and rocks.
- Understand that weathering by water, ice, wind, living organisms, and gravity breaks rocks into smaller pieces.
- Identify that erosion transports earth materials to new locations.
- Comprehend that deposition is the result of the transport process that builds new land.
- Determining the impact of making changes to the variables of slope and amounts of water in a stream table.
- Interpretation of data from diagrams and visual representations.
- Provide evidence that leads to prediction.

- Explore the geography of America.
- Explore American Indian Communities.
- Describe the traditions and celebrations within a community.
- Investigate the use of natural resources.