

Hatboro-Horsham School District Elementary Progress Report

Content Taught and Assessed During Grade 2, Trimester 1

This supplement is to help families connect student ratings on the progress report standards to the content being taught. Teachers sometimes alter the sequence of the curriculum during the year to meet specific classroom needs and they can address questions you may have in that regard.

English Language Arts	Mathematics
<p>Reading</p> <p>Instructional Level</p> <p>Demonstrates phonemic/ decoding strategies</p> <ul style="list-style-type: none"> Identifies short and long vowel sounds, two-letter and three-letter blends, root words, suffixes, consonant digraphs, and rhymes. <p>Comprehends what is read</p> <ul style="list-style-type: none"> Identifies multiple-meaning words and main topic Identifies key details and central message or lesson Ask and answer questions such as who, what, where, when, why, and how. Describe the connection between a series of events, concepts, or steps in a procedure within a text. <p>Writing</p> <ul style="list-style-type: none"> Focus- Establishes purpose of opinion writing and stays on topic; sequence ideas logically to support stated opinion Content- Provides relevant details to inform opinion writing Conventions- Capitalization, punctuation, grammar and spelling 	<p>Numbers & Operations in Base Ten</p> <ul style="list-style-type: none"> Understands that the three digits of a 3-digit number represent amounts of hundreds, tens, and ones Reads and writes 3-digit numbers using numerals and expanded notation ($726 = 700 + 20 + 6$) Adds 2-digit numbers <p>Operations & Algebraic Thinking</p> <ul style="list-style-type: none"> Solves addition and subtraction story problems to 20 Add and subtract to 20 using mental strategies Tells whether a number is odd or even, and explains why Uses addition to find the total number of objects arranged in a rectangular array with up to five rows and five columns <p>Measurement and Data</p> <ul style="list-style-type: none"> Uses a number line to show and solve 2-digit addition problems Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard-length unit. Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.
Science	Social Studies
<ul style="list-style-type: none"> Ability to use simple instruments and calendars to observe and monitor change. Use new tools and methods to build on understanding of the weather. Exploration of how objects interact with air. Observation of daily changes in air temperature and connection to daily movement of the sun. Monitor changes in hours of daylight over seasons and changing weather conditions. 	<ul style="list-style-type: none"> Explain how wants and needs are met through interdependence of people. Identify and locate continents, oceans, and the United States on both a map and globe. Explore family history. Compare/contrast different cultures in Hatboro-Horsham with life in foreign countries. Define citizenship and responsibilities of being a citizen. Identify national celebrations and their purposes. Identify various symbols of the United States. Identify ways to make a difference in the community and world.

- Find the moon in the day and night skies and be able to monitor its movement over a period of a month.