

Hatboro-Horsham High School
899 Horsham Road, Horsham PA 19044-1271
(215)420-5500 Guidance Fax: 215-420-5524
CEEB/ACT CODE: 391-695

PROFILE 2019-2020

Superintendent

Dr. Curtis Griffin

Assistant Superintendent of Schools

Dr. Monica Taylor

Director of Education

Dr. Sue King

Principal

Mr. Dennis M. Williams, Jr.

Assistant Principals

Mrs. Angela Whelan

Mr. Ralph A. Rapino

Mr. John Zuk

Guidance Counselors

Mr. Philip Noonan	215-420-5531	pnoonan@hatboro-horsham.org
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Mrs. Marcey Varano	215-420-5529	mvarano@hatboro-horsham.org
Mrs. Marjorie Zahn	214-420-5530	mzahn@hatboro-horsham.org

Community

Hatboro-Horsham School District serves the Borough of Hatboro and the Township of Horsham in Montgomery County, PA. These suburban communities, located approximately 17 miles northwest of Philadelphia, are comprised of residential, agricultural, commercial and light industrial areas. The annual operating budget of \$84 million serves a population of approximately 4800 students at five elementary schools, one middle school and one high school.

High School

Hatboro-Horsham High School is a comprehensive public high school that houses grades nine through twelve with an approximate enrollment of 1560 students. There are 130 faculty members, 75% of which hold a Master's Degree or higher.

In 2014, *Newsweek Magazine* included Hatboro-Horsham in their "America's Best High Schools" publication. HHHS was ranked #343 on the list of the top 700 public, private and charter schools in the United States.

In 2015 and 2016, Hatboro-Horsham High School was named to the 7th annual College Board Advanced Placement Honor Roll list. HHHS was one of only six schools recognized in Montgomery and Bucks Counties.

HHHS employs a 1:1 device program where all students receive a device. This program has transformed the teaching and learning environment needed to prepare students for the post-secondary world and the skills needed to experience success. Other technology used to facilitate curriculum and instruction include Smart Boards, digital cameras, scanners, networked printers and more.

The Student Success Center offers references as well as a variety of online programs on colleges, careers, testing, military services and technical and trade schools. There is staff available to assist to

students and parents. The high school also utilizes Naviance and its web-based software to assist students with the college application process including electronic transcripts, letters of recommendation, and in-depth college and career choice options.

Scheduling

The Hatboro-Horsham administration and staff believe that Intensive (Block) Scheduling, implemented in the 1992-93 school year, offers our students better academic preparation for college and career success. There are four 75-minute instructional periods. The middle of the day includes a 90-minute block where students eat lunch and engage in self-directed or teacher assigned academic assistance. The abovementioned 90-minute period is referred to as the H.A.T.S. period, which stands for **Hatters. Achieving. Targeted. Success.** The school year is divided into two semesters totaling 180 days with four marking periods. We have adopted an every other day rotation in order to permit students the opportunity to take additional courses. A 1.0 credit course meets every day for 18 weeks and a .5 credit course meets every other day for 18 weeks.

Curriculum

Through required courses and extensive offerings, students may customize their program of studies to meet individual needs and interests. Instruction is delivered with varying levels of difficulty including Advanced Placement (AP), Accelerated, Honors, College Preparatory and Academic level courses where additional supports may be warranted. We also offer a dual enrollment course through Montgomery County Community College, which allows students to receive college level credit.

We also offer a variety of courses online through the Virtual High School. The enrichment or gifted program is designed to extend the regular curriculum using higher-level thinking skills in group and independent work.

There are over 40 **Honors** Level Courses offered in English, Math, Social Studies, Business, Science and World Language. There are four **Accelerated** courses offered in Mathematics.

Lastly, the Eastern Center for Arts and Technology (ECAT) provides training in 19 career areas. Several ECAT programs offer college credit through Montgomery County Community College.

Advanced Placement Courses

AP Art History	AP English Literature & Comp
AP Biology	AP Physics
AP Calculus AB	AP Psychology
AP Calculus BC	AP Spanish
AP Chemistry	AP Statistics
AP Computer Science	AP Studio Art
AP US History	AP English Language & Comp
AP World History	AP Environmental Science
AP US Gov't. & Politics	AP Spanish Language & Culture

Sophomores who meet the specific criteria are eligible to take one or more of six available AP courses

Advanced Placement Testing Results

Over the last five years 85% of students scored a three or higher on their AP exams. During the 2019 school year, 82% of HHHS students scored a three or higher on their AP exams. In 2019, The College Board recognized 57 HHHS students as Advanced Placement Scholars, 31 were named Scholars with Honor, 39 Scholars with Distinction and five National Advanced Placement National Scholars.

Graduation Requirements

Hatboro-Horsham High School offers a differentiated diploma for students. Students seeking the Traditional Diploma must achieve 26 credits based on specific district and State approved criteria. Students also have the option of achieving a Scholar's Diploma, which consist of a very specific set of course criteria and grade point average. Students seeking the Scholar's Diploma must complete 29 credits.

Grading Scale

100 – 97 = A+	67 – 69 = D+
93 – 96 = A	63 – 66 = D
90 – 92 = A-	60 – 62 = D-
87 – 89 = B+	0 – 59 = F
83 – 86 = B	Incomplete = I
80 – 82 = B-	Medical Excuse = M
77 – 79 = C+	WP = Withdraw Pass
73 – 76 = C	WF = Withdraw Fail
70 – 72 = C-	

Class Rank/GPA

Weighted grade point average and class rank for a student is determined using the Grade Point Equivalents Chart listed on the right-hand side of this page. Class rank and the weighted GPA, as well as simple GPA, are calculated from grades earned in the core disciplines, which include courses in English, Mathematics, Social Studies, Science, World Language and Computer Science for grades 9-12. Only core courses are computed, as these are the only courses considered college preparatory by most institutions of higher learning. Courses offered for credit in Business, Music, Fine and Industrial Arts, Physical Education and at the Eastern Center for Arts and Technology are not included in class rank or GPA with the exception of AP Studio Art, AP Art History and AP

Computer Science. The transcript includes the weighted rank and the non-weighted (4.0 scale) GPA.

GRADE POINTS EQUIVALENT CHART

Grade	AP	Accel	Honors	Col Prep	Academic
A+	7.33	6.83	6.33	5.33	4.33
A	7.00	6.50	6.00	5.00	4.00
A-	6.67	6.17	5.67	4.67	3.67
B+	6.33	5.83	5.33	4.33	3.33
B	6.00	5.50	5.00	4.00	3.00
B-	5.67	5.17	4.67	3.67	2.67
C+	5.33	4.83	4.33	3.33	2.33
C	5.00	4.50	4.00	3.00	2.00
C-	4.67	4.17	3.67	2.67	1.67
D+	4.33	3.83	3.33	2.33	1.33
D	4.00	3.50	3.00	2.00	1.00
D-	3.67	3.17	2.67	1.67	.67
F	0.00	0.00	0.00	0.00	0.00

SAT Results and ACT Composite Score

In December 2012, *The Philadelphia Business Journal* rated the top 50 high schools with the best SAT scores and Hatboro-Horsham High School was rated #30.

In January 2013, *The Philadelphia Inquirer* ranked Hatboro-Horsham High School as the 56th highest rated school in Pennsylvania. Only eight other high schools in Montgomery County rated above HHHS on this list.

The *National Merit Scholarship Program* recognized 9 students from the Class of 2018 as National Merit qualifiers with 3 earning scholarships.

	Math	Evidence Based Reading & Writing	Total
National 2018	527	533	1060
PA 2018	539	547	1086
H-H 2018	578	570	1,148

**2019 data is delayed*

ACT	HHHS Composite Score	Pennsylvania State Composite Score
2019	24.3	23.6

88% of the Class of 2019 went on to formal post-secondary education; 63% were seeking a 4-year college degree.